

# SCREENER Series

Easy exercises parents can do with children to help identify speech, language or literacy difficulties.

## Series #2: Alphabet Knowledge



i m s v qu r f w o

Show your child the letters above and answer the following questions after each:

Can your child name the letter?

Can your child name the sound the letter makes?

- For most of the letters you can make out the letter sound by saying (in your head!) a word that begins (or ends) with that letter
- 'qu' sounds like /kw/ as in *queen*
- 'x' sounds like /ks/ as in *fox*
- 'i' and 'o' have both long and short letter sounds, so practice both with your child
  - Long 'i' sound as in the word *ice*
  - Short 'i' sound as in the word *igloo*
  - Long 'o' sound as in the word *open*
  - Short 'o' sound as in the word *octopus*

If you say the sound the letter makes, can your child write the letter down on a piece of paper?

By mid-grade 1, most children can do all 3 of these tasks for most (if not all) of the letters. If your child finds this tough, connect with us to chat about what we can do to support them!